

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.


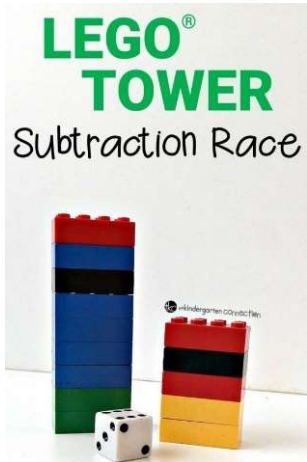
Thank you for your support,

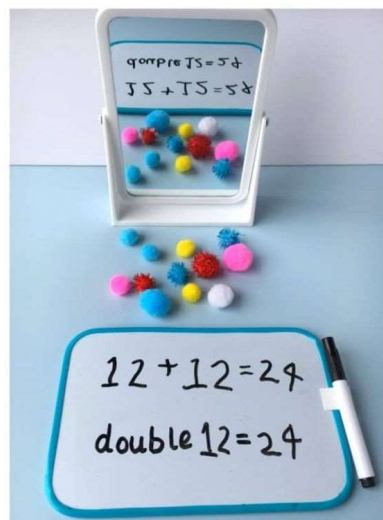
Mrs Baron

Head teacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 2 Home Learning Week beginning 13th July 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.				
9.30 – 10.30am	Maths	<p><u>Practical Maths Suggestions</u></p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  <p>Counting On: The Card Game</p> </div> <div style="flex: 2;"> <p>You will need:</p> <ul style="list-style-type: none"> • A pack of cards (remove the picture cards) • 1 or 2 dice <ol style="list-style-type: none"> 1. Shuffle and place the cards face down on the table. 2. Player one flips over the top card and starts a discard pile. 3. Next the first player will roll the dice. Their challenge is to start counting from the number shown on the card and count on the number of times shown on the dice. Then take it in turns and repeat. <p>Challenge: to make it more difficult, choose any number up to 20 (or more!) instead of using the dice.</p> </div> </div> <div style="display: flex; align-items: flex-start; margin-top: 20px;"> <div style="flex: 1;">  <p>LEGO[®] TOWER Subtraction Race</p> </div> <div style="flex: 2;"> <p>You will need some Lego (or any other stackable objects!) and a dice.</p> <ol style="list-style-type: none"> 1. Build a tower of 10 or 20 bricks, depending on your level of challenge. 2. Take it in turns with your partner to roll the dice. 3. Take away the number of bricks that you roll each time. For example, if you start with 10 bricks and you roll 3, take away 3 bricks. 4. Continue to take it in turns. The player who loses all of their bricks last is the winner. <p>(You need to roll the exact number to lose your bricks e.g. if you have 5 bricks left and you roll a 6, pass the dice back to your partner and try again on the next go!)</p> </div> </div>				



Find a collection of small objects (it could be Lego bricks, pennies, buttons - anything you can find!) and a mirror. Then practise your doubles by placing different numbers of the objects in front of the mirror and writing the addition on a piece of paper or whiteboard.

For example, if you put out 12 objects, it will be $12 + 12 = 24$. You can do the mental maths and then count all of the objects you can see to check your answer.

Maths

You are doing an amazing job keeping on top of all of your child's learning and we really appreciate it! 😊

If you would like to see which methods we use to teach maths, please see the link below.

<https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2>

Third Space Learning also has helpful information for parents for supporting children with maths:

<https://thirdspacelearning.com/blog/year-2-maths/>

Main task

The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily.

Please use the links: <https://whiterosemaths.com/homelearning/>


<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

The worksheets you will need are on the Year 2 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers.

Week commencing 13th July – You will need WEEK 12.

		<p>Monday – Telling time to 5 minutes Tuesday – Hours and days Wednesday – Find durations of time Thursday – Compare durations Friday – Magic maths – 2, 5, 10 times table test. Set a timer and see if you can beat it!</p> <p>Magic Maths For ten quick mental maths questions you can log on to Top Marks Daily 10 and choose any level 1 or 2 questions from across the Maths Curriculum to challenge your child's mental maths skills: https://www.topmarks.co.uk/maths-games/daily10 If you would like further magic maths challenges, please see the attached Magic Maths challenge sheets. Please note that these are optional.</p> <p>Optional extras: Use these links if you would like to complete some additional Maths home learning activities:</p> <ul style="list-style-type: none"> • Third space learning has free arithmetic worksheets you can download. All you need to do is sign up for a free account to be able to access them: https://thirdspacelearning.com/blog/home-learning-resources/ • Problem solving and reasoning practice: http://www.iseemaths.com/maths-games/ <p>Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the handwriting & mindfulness activity - see below.</p>				
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water. 5 glasses of water each day (1 litre) for 5-8 year olds.				
11 – 12 noon	English Activities: <ul style="list-style-type: none"> • Writing • Spelling • Phonics 	Monday SEE SPELLING COLOURING FISH	Tuesday SEE SPELLING COLOURING FISH	Wednesday SEE SPELLING COLOURING FISH	Thursday SEE SPELLING COLOURING FISH	Friday Ask an adult to test you on the words from the fish. Colour each

	<ul style="list-style-type: none">HandwritingNursery Rhymes and Poetry <p>Writing tasks for each day are now at the bottom of this document.</p>	<p>Choose some different words to practise each day.</p> <p>Phonics</p> <p>Let's recap the suffix 'ness', which shows the state of something. Write a sentence for each to show that you understand its meaning.</p> <p>Example</p> <p>happ<u>iness</u> = the state of being happy</p> <p>Your turn</p> <p>sadness gloominess illness silliness lateness</p> <p>Today's English task is at the bottom of this document.</p>	<p>Choose some different words to practise each day.</p> <p>Phonics</p> <p>Let's recap the suffix 'ment' which shows the action of something. Write a sentence for each to show that you understand its meaning.</p> <p>Example</p> <p>enjoy<u>ment</u> = the action of enjoying something</p> <p>Your turn</p> <p>movement payment treatment agreement punishment</p> <p>Today's English task is at the bottom of this document.</p>	<p>Choose some different words to practise each day.</p> <p>Phonics</p> <p>Let's recap the suffix 'ly' which shows how a verb is done. Write a sentence for each to show that you understand its meaning.</p> <p>Example</p> <p>quiet<u>ly</u> = I crept quietly</p> <p>Your turn</p> <p>proudly quickly badly angrily lightly</p> <p>Today's English task is at the bottom of this document.</p>	<p>Choose some different words to practise each day.</p> <p>Phonics</p> <p>Let's recap the suffix 'less' which shows that something is without the root word. Write a sentence for each to show that you understand its meaning.</p> <p>Example</p> <p>fear<u>less</u> = without fear</p> <p>Your turn</p> <p>useless hopeless careless helpless colourless</p> <p>Handwriting</p> <p>Copy and complete some of the Y2 CEWs in your best handwriting, then write them in a sentence:</p> <table><tr><td>money</td><td>parents</td></tr><tr><td>Mr</td><td>again</td></tr><tr><td>Mrs</td><td>half</td></tr></table>	money	parents	Mr	again	Mrs	half	<p>word in that you spell correctly. (You can continue this through the summer if you want to).</p> <p>Today's English task is at the bottom of this document.</p>
money	parents											
Mr	again											
Mrs	half											
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home										
1 – 1.20pm	Yoga Up to 20 minutes	Google: YouTube Cosmic Kids Yoga and select one of the programmes										

1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	
1.35 – 2pm	Reading 20 minutes	<p>Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy. https://www.oxfordreadingbuddy.com/uk</p>				
2 – 3pm	Optional Activities	<p>Science – Let's recap your learning about animals including humans from earlier on in the year. Work through the science revision pages throughout this week, which you can find on the Year 2 home learning page. See what you can remember! The answers are at the bottom of the document.</p> <p>Music – Watch this video about Beethoven on Week 12: https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p> <div style="text-align: center;"> <p>First...</p> <p>Join Barney Harwood in exploring the music of Beethoven and one of the most famous motifs in musical history. (It has even been used in pop songs!)</p>  </div> <p>You might want to listen more than once! Then talk about these questions:</p> <ul style="list-style-type: none"> • Close your eyes as you listen – what do you imagine? What image do you have in your mind? What makes you think of this? What does it remind you of? • What instruments can you hear? • How does the music make you feel? • Do you like the music? Can you give a reason why you like it or dislike it? • What can you say about the pitch? Can you hear high notes? What about low notes? 				

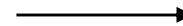
Purple Mash - Log on to your Purple Mash and check the different 2Dos that you have been set this week. Don't forget to 'hand in' and send us a message when you have finished so we can see the excellent learning that you have been doing and see how you are too!

Wellbeing - – Have a go at completing each daily activity on the 'Jump Back July' calendar.

Mindfulness - Make a list of fun activities that you would like to do during the summer holidays. Where will you go? Who will you visit? What will you learn? You can use the sheet on the Year 2 home learning page or make your own poster. There are also other summer activities on our page for you to enjoy such as colouring and a word search.

Grow a rainbow experiment – This is really simple but fun! You might want to film as the rainbow grows. Watch the following video and then try it yourself!

<https://www.youtube.com/watch?v=AoIkquEpD5Q>



You will need:

- A paper towel/ piece of kitchen roll
- Washable felt tips
- Water
- 2 small glasses

Enjoy 😊



Story Time – share a story with someone in your home. Try different voices to bring the characters to life!

Nursery Rhymes

Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. Practise reading and singing this nursery rhyme:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-can-sing-a-rainbow/zn3tqp3>

		<p>Red and yellow and pink and green Purple and orange and blue, I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Listen with your ears, Listen with your eyes, And sing everything you see! I can sing a rainbow, Sing a rainbow, Sing along with me...</p> <p>Red and yellow and pink and green Purple and orange and blue, I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Listen with your ears, Listen with your eyes, And sing everything you see! I can sing a rainbow, Sing a rainbow, Sing along with me.</p>
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Writing – Monday

Today you are going to write a letter to your new teacher!

You can use all or some of the ideas here; how you present your work is up to you. There is a template on the Year 2 home learning page if you want to use it. Just remember to check for capital letters, full stops and use your best handwriting!

Try to include:

- Your name
- A picture of you
- Who your friends are
- What you like to do at school
- What you are looking forward to in Year 3
- What you are nervous about
- Anything that you want your teacher to know about you.

A 2Do has been set on Purple Mash for this week so you can write your letter there if you prefer and your new teacher will receive it!

If you send a photo of your work to Home Learning, we will pass it on to your teacher there too!



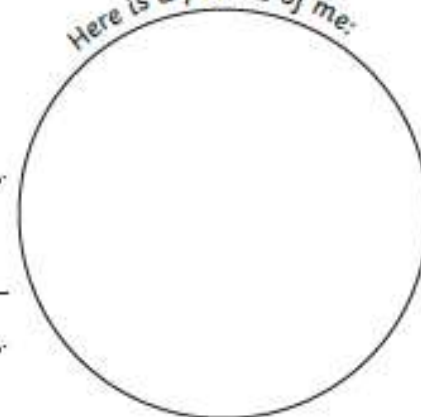
Dear future teacher,

My name is _____

I am _____ years old.

My close friends are _____

Here is a picture of me:



My favourite thing about this year was _____

I am excited about _____ next year.

I am nervous about _____ next year.

I would like to ask you _____?

I hope you are _____

I like it when teachers _____

I think I am good at _____

I learn best when _____

I really don't like _____

I would like to keep working on _____

_____ so I can be better at it.

Next year I hope you can teach me _____

I will see you next year.

From your future student,

Writing – Tuesday and Wednesday

Today **and** tomorrow, you need to look through all the home learning that you have done and choose your favourite piece of writing. Once you have decided, you need to publish it with your very best handwriting and presentation skills. Don't forget to check your writing for spelling and punctuation before you start writing it in neat.

You can do this in your home learning book, on a white or coloured sheet of paper, using the writing paper on the Year 2 home learning area or by typing it up using the 2Do on Purple Mash (see below). Take your time and make it your very best work! You might even want to draw/ upload a picture.

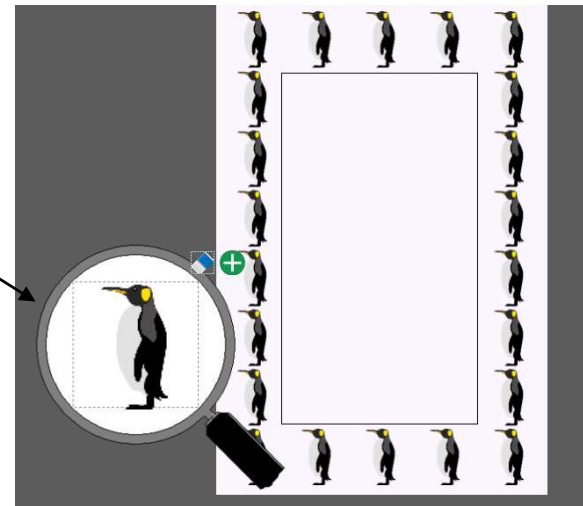
It should take you a couple of days to produce quality work but if you finish today, you can publish another piece of work tomorrow.

Please send a photo of your work to Home Learning so that the other children can celebrate your writing too!



If you choose to publish on Purple Mash, it will look something like this but yours will be blank.

1. Choose your page border to fit with your writing.
2. Then click in the white box to type.
3. Don't forget that you can change the font and size using the letter 'A' in the top left.



Writing – Friday

Today's task is short as it's the final day of the school year! Write an acrostic poem about summer. Think of a word or sentence that begins with each letter in the word summer. See example below! You can use the template on the home learning area or write your own.



Smearing sunscreen everywhere.

Under the umbrella for shade.

Melting ice cream cones.

Massive waves at the beach.

Everyone is happy.

Ready to play for the rest of the day.